



Pädagogische Perspektiven partizipatorischer Erziehung (German Edition)

Ines Leyens

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Akademische Arbeit aus dem Jahr 2002 im Fachbereich Pädagogik - Kindergarten, Vorschule, frühkindl. Erziehung, Technische Universität Dortmund, Sprache: Deutsch, Abstract: Das Ziel von Erziehung ist die Mündigkeit eines Menschen, welches man nur durch einen emanzipatorischen Erziehungsstil erreicht. Emanzipatorische Erziehung soll zur Selbstbestimmung befreien (vgl. Roth, 1971). In der partizipatorischen Erziehung lassen die ErzieherInnen mehr Spielraum für selbständiges Entscheiden und Handeln zu, sie respektieren das kindliche Bedürfnis, „etwas selbst tun“ zu dürfen. Die demokratische Kooperation soll den Willen zeigen, die Kinder an Entscheidungs- und Lernprozessen zu beteiligen und Konflikte auf demokratische Weise zu regeln. Offene Diskussionen mit vernünftigen Argumenten, auch Appelle an das Gewissen fördern das schöpferische und problemorientierte Lösungsdenken.

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