



Learning in Early Childhood: A Whole Child Approach from birth to 8

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By explaining the theoretical context and highlighting relevant research evidence, this book supports a whole child approach to learning in the early years. Drawing on case studies from a wide range of early years settings, the chapters consider how the different professions in education, health and social care can work together to achieve the best possible outcomes for all young children.

Included are chapters on:

- theories of learning

- partnerships with parents and carers

- motivation and self-esteem

- diversity

- inclusion

- thinking skills

- approaches to play

- engaging early learners

- leadership and management

•multi-agency working

The links made between theory and practice, and the practical suggestions for how to make this happen in any early years setting, make this book a vital text for all early years students.

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