



Being Black, Teaching Black: Politics and Pedagogy in Religious Studies

Nancy Lynne Westfield

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In this volume a group of eminent African American scholars of religious and theological studies examine the problems and prospects of black scholarship in the theological academy. They assess the role that prominent black scholars have played in transforming the study and teaching of religion and theology, the need for a more thorough-going incorporation of the fruits of black scholarship into the mainstream of the academic study of religion, and the challenges and opportunities of bringing black art, black intellectual thought, and black culture into predominantly white classrooms and institutions.

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