



Managing Improving Primary Schools: Using Evidence-based Management

Colin Conner, Geoff Southworth

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A practical handbook which senior staff in primary schools can use to support their activities in evidence-based management. There is increased emphasis on teachers monitoring the quality of teaching and learning, the Teacher Training Agency's direction is towards teaching as a research-based profession, and there is greater need to assess learning gains and evaluate year-on-year progress in schools. For headteachers, deputy heads, managers, Key Stage coordinators and subject coordinators this book will provide the guidance they need to conduct and act upon quality reviews and evidence-based analyses of pupils' learning and the quality of teaching.

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