



# Inspiring the Secondary Curriculum with Technology: Let the students do the work!

*James Shea, Antony Stockford*

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Are other teachers using technology in their lessons? Are you letting your own students down by not harnessing the power of your students' technology knowledge in your lessons? Is your school asking you to show where you are developing ICT in your subject teaching?

Technology in your subject does not mean teaching databases, spreadsheets or word processing. Having *technical* knowledge is no longer sufficient or indeed necessary in today's world – more important is the knowledge of how to advise and teach students to use technology efficiently and responsibly through their subject. Students faced with a 'problem' will need to hunt the internet for open source software, download apps and respond to the problem using technology as a problem solving tool. The scenarios are endless, but can be generated by the teacher - this could mean students publishing work through Amazon's Kindle or keeping a blog within a class wiki. Teachers do not need to have technical knowledge; rather they need knowledge of trends and opportunities. They then need to blend their basic subject pedagogy within these new trends to contextualise ICT skills.

This book looks at pedagogical approaches to using technology in the classroom that will help you to harness future trends, technology and software and embed them into your subject teaching. Full of practical advice, it illustrates how secondary teachers – of any discipline – can accelerate their students' learning, progress and ability within their subject whilst developing the ICT skills needed in the workplace and society. Including case studies and examples throughout, chapters cover:

- Blended Learning (mixing traditional teaching methods with e-learning)
- Developing interactive students
- Mobile technologies
- Student safety online
- E-Portfolios and Virtual Learning Environments

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This timely new book will help you structure your teaching to harness the latest developments in technology in tandem with the students you teach.

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