



Rethinking U.S. Labor History: Essays on the Working-Class Experience, 1756-2009

Daniel J. Walkowitz

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Using their tried-and-tested English Method training, the authors unpack the core learning issues, such as differentiation and the development of thinking skills, essential to all initial teacher training programmes. Linking theory and practice, with direct links to key theorists and ideas about learning, each chapter includes: A modelled analysis of a pupils' writing or talk on a particular theme An exploration of the learning challenges within a specific age range or modality of English Focussed, practical activities centred upon a specific text, including oral, written, visual, multi-modal, print-bound and electronic material Follow-up activities, including immediate questions for reflection, guided reading and ideas for use in the classroom. This guide will help English teachers, particularly those beginning their careers, to focus upon fundamental principles of planning and learning in the secondary classroom - principles which, no matter how often the details of the curriculum are revised, endure as the bedrock of effective practice.

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