



Workplace Learning: Concepts, Measurement and Application (Routledge Studies in Human Resource Development)

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This edited volume aims to evaluate the promises of workplace learning by addressing the following related questions: What are current developments in theory that informs workplace learning research? How can learning in the workplace be measured? What is the impact of various organizational settings (e.g., team-based work and call centres) on workplace learning? Which are the promising new avenues for research? And which research-based recommendations can be made to boost learning opportunities in various work contexts? The topic is conceptualized as an interaction between the individual and the work context, as a combination of individual and collective processes, as a link between cognition and action, and as a political process.

With a wide array of contributions from academics such as Stephen Billet, Tara Fenwick and Victoria Marsick, this volume will be an important research and reference tool with all those academics and practitioners who are interested in the field of human resource development.

Targeted at researchers, (post) graduate students, and reflective practitioners and managers interested in the area, "Workplace Learning" provides must-read material for anyone wanting to advance the theory, research, and/or practice of learning in the workplace.

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