



Objectives and Perspectives in Education: Studies in Educational Theory 1955-1970: Volume 23

Ben Morris

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- Deals with issues of continuing relevance for educational thought and practice, such as the education and training of teachers and diminishing the gap between schooling and education.
- Considers the nature and function of educational research, the conflict between arts and sciences in education and the concept of guidance.
- Examines teaching in its interpersonal context, and at the revolt of youth and the sexual revolution.
- Assesses the influence of Freud, Winifred Mercier, William Boyd and Herbert Read.

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